

**TESTS** 

## PERFORMANCE PROFILE FOR AKI TOKURA

**NPR GRAPH** 

Iowa Assessments™

Class: Green Buildina: Lonafellow District: Dalen Community System: System 1

Student ID: 0000147548 Form-Level: E-7 Test Date: 09/2019 Norms: Fall 2017 Grade: 2

Student: Tokura, Aki

Region: Region 1 State: State 1

	SS	NPR	LPR	GE	NS	LS	NCE	1 25 50 7	75
Reading	150	32	36	1.8	4	4	40	•	
Language	148	27	31	1.7	4	4	37		
Vocabulary	149	33	37	1.8	4	4	41		
ELA Total	149	29	33	1.7	4	4	38		
Word Analysis	154	43	47	2.0	5	5	46		
Listening	158	54	57	2.2	5	5	52		
Extended ELA Total**	151	32	36	1.9	4	4	40		
Mathematics	152	37	41	1.9	4	5	43		
Computation	150	35	39	1.8	4	4	42		
Math Total	151	33	36	1.9	4	4	41		
Core Composite	151	35	39	1.9	4	4	42	•	
Social Studies	148	30	34	1.7	4	4	39	•	
Science	156	48	52	2.1	5	5	49		
Complete Composite	151	31	35	1.8	4	4	40		

**SCORES** 

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR and LPR. The NPR represents the percent of students in the same grade throughout the nation with a lower score. The LPR represents the percent of students in the same grade in your local area with a lower score.

The horizontal bands in the NPR Graph illustrate on score can be thought of as falling within a range. Overlapping bands indicate results that milar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides inform about the domains measured by each test. It also summarizes data by the different levels equired by the items in some tests. The number of items for each domain and cognitive me number attempted, the percent correct for ge percent correct for ents in this grade the student, and the oughout the nation are reported. The different etween the student's p nt correct a national percent correct is displayer rizonta

e Rank with cor

	litems	Att.	Stu.	Nat.	Diff.	-20	0	ces* +20
Reading	1							
Informational	3	3	67	59	+8			-
Literary	15	15	60	72	-12	_		
Domains								
Explicit Meaning	11	11	64	73	-9			
Implicit Meaning	12	12	67	80	-13	_		
Key Ideas	12	12	75	77	-2			
Cognitive Levels							1	
Essential Competencies	9	9	67	86	-19			
Conceptual Understanding	17	17	82	79	+3			
Extended Reasoning	9	9	44	63	-19			
Language	1 .							
Domains								1
Spelling		11	_	7	-32	-		
Capitalization	3	5	60		-16	_		
Punctuation	5	5	60	55	+5			
Written Expression	13	13	54	66	-12	_	_	
Cognitive Levels		_						
Essential Competencies	-			_				
Conceptual Understanding			42	66	- <u>~</u>	_		
Extended Reasoning	5	5	40	62	-22			
Vocabulary								
Domains								
Vocabulary	26	<b>4</b> 6	58	69		_		
Word Analysis								
Domains								
Phono. Awareness/Decoding	14	14	79	81	-2			
Identify & Analyze Word Parts	18	18	83	81	+2		<u> </u>	
Listening								
Domains								
Literal Comprehension	15	15	87	74	+13			
						I		

Domains/Cognitive Levels	To	tal N	160	- 1	. Diff.	Diffe		
	ter	ns Au	4	Val	. DIII.	-20	0	+20
Listening (c)								
Doma		40	7		_			
Infe rehension  Math		12	75		-3			
Domains				\				
Number se & tions	13		46	6.	-22	-		
Alg. Patte Jonnec	'7		71	81	-10			
Data Analy ob./Stat	9		67	61	+6		_	ı
Geometry	5		80	86	-6			
Measurement	7	7	86	69	+17		-	
nitive Levels								
ntial Compe	11		64	77	-13		-	
val Unders ing	25		68	67	+1		Þ	
_xteasoning	5	5	60	79	-19		-	
Compu								
Domains Compute with Whole Numbers	25	25	68	75	-7	l _		
Social Studies	25	25	00	75	-1	_		
Domains								
History	7	7	86	78	+8			
Geography	9	9	78	74	+4			
Economics	6	6	83	87	-4			
Civics & Government	7	7	71	80	-9			
Cognitive Levels								
Essential Competencies	10		90	85	+5		-	
Conceptual Understanding	12		83	80	+3		Þ	
Extended Reasoning	7	7	57	70	-13	_	=	
Science Domains								
Life Science	14	14	86	86	0			
Life Science	14	14	00	90	U			

Do ains/Cognitive Levels	Total Items		%C Nat.	Diff.	Diffe -20	erenc 0	es* +20
Science (c) Domains (c) Earth & Space Science Physical Science Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning			77 70 80	+6 -3 -2 +2 +1	Diffe -20		

